



Feedback from children about Phonics in Reception September 2022

General questions about Phonics

What is Phonics about?
*We learn letters. *Learning to read.
Why is Phonics important?
*So we can learn to read.
Tell me about your favourite part of phonics lessons and why you enjoy this.
*Writing letters is my favourite part.
How do you know if you are doing well in Phonics?
*If I can do it by myself. *The teacher tells me.
What happens if you are finding Phonics difficult?
*Mums and dads can help us. *Teachers help us.
What do you need to do to improve your learning in Phonics?
*Carpet time – with some discussion we established the child meant participate in phonics (which takes place on the carpet presently).
What can you tell me about some of the work you have done in Phonics since coming back in September?
*Learning letters.
How does Phonics help you in other lessons or link to other areas of school?
*Children were unsure how to answer this.

Subject specific questions about Phonics

Terminology
*Children were unsure of the meaning of terminology such as phoneme and grapheme. As more formal phonics sessions are only just beginning this was to be expected.

Action to take as a result of Pupil Feedback on Phonics

*Continue to provide children with opportunities in phonics. *Ensure meanings of terminology such as phoneme, grapheme, segmenting and blending are explained as they occur within phonics sessions. *Try to make the link between phonics and reading explicit to the children and emphasize the importance of reading. *Continue to share vocabulary and learning relating to phonics as it comes up within the progression of lessons and reinforce key information and vocabulary on an ongoing basis.
Next Pupil Feedback review: Spring Term 2023

'Never settle for less than your best'

Jesus said, 'I am the light of the world. Whoever follows Me will not walk in darkness, but will have the light of life.' John 8:12